



## Fall 2021 Online Student Evaluation of Teaching

**[R\$FN], your voice matters!**

Hello [R\$FN].

Welcome to the Wayne State University Student Evaluation of Teaching (SET) Online course evaluation system. Constructive feedback from students is a valuable resource for improving an instructor's course and teaching techniques.

Now is your opportunity to evaluate your courses and instructors. Your comments are important, and sharing a fair and honest assessment of your learning experience has never been easier.

To begin, please click on the next button below. To save your work, click save. When you have finalized your input, click submit. If you do not want to participate, click opt out.

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# Fall 2021 Online Student Evaluation of Teaching

## Student Profile

Please provide the following information about yourself and your participation in this class.

**Before enrolling I had an interest in the subject matter of this Course.**

Strongly Agree	Agree	Neutral/Undecided	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I wanted to take this course.**

Strongly Agree	Agree	Neutral/Undecided	Disagree	Strongly Disagree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**This course for me was:**

Required	Elective
<input type="radio"/>	<input type="radio"/>

**I attended approximately this percentage of class meetings:**

Less than 60%	60-69%	70-79%	80-89%	90-100%
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I expect a final grade in this course of:**

A  
 B  
 C  
 D  
 Other



## Fall 2021 Online Student Evaluation of Teaching

### Directions

Student evaluations of teaching play an important role in the review of faculty. Your opinions influence the review of instructors that takes place every year. Wayne State University recognizes that student evaluations of teaching may be influenced by unconscious and unintentional biases about the race and gender of the instructor. That is, women and instructors of color may be systematically rated lower in their teaching evaluations, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about professors. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the instructor's appearance).



### Fall 2021 Online Student Evaluation of Teaching

#### Instructor Feedback-Diagnostics:

Organization/Clarity Comments

[CSFN] [CSLN]

#### Organization/Clarity

To me, the instructor was clear and understandable in speaking and in written materials.

[CSFN] [CSLN]

Class sessions helped me understand the course content.

I felt that the course was well organized.

#### Instructor Enthusiasm Comments

[CSFN] [CSLN]

#### Instructor Enthusiasm

To me, the instructor seemed enthusiastic about the subject.

[CSFN] [CSLN]

The instructor encouraged me to do high quality work in this course.

#### Group Interaction Comments

[CSFN] [CSLN]

#### Group Interaction

I felt free to ask questions in this course.

[CSFN] [CSLN]

I felt encouraged to be an active participant.

#### Individual Rapport Comments

[CSFN] [CSLN]

#### Individual Rapport

The instructor was available to me electronically or in person.

[CSFN] [CSLN]

I felt that the instructor treated all students in the class with respect.

## Fall 2021 Online Student Evaluation of Teaching

### Breadth of Coverage Comments

[C\$FN] [C\$LN]

### Breadth of Coverage

[C\$FN] [C\$LN]

I felt that the instructor had good knowledge of the course content.

The instructor discussed differing views about the material appropriate to the content.

### Examinations/Grading Comments

[C\$FN] [C\$LN]

### Examinations/Grading

[C\$FN] [C\$LN]

Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.

I felt the evaluation and grading were fair.

The instructor provided feedback on my performance within the time frame noted in the syllabus.

The instructor's feedback on my work was helpful.

### Assignments/Readings Comments

[C\$FN] [C\$LN]

### Assignments/Readings

[C\$FN] [C\$LN]

Course assignments (e.g., reading or other activities) contributed to my learning in this class.

## Fall 2021 Online Student Evaluation of Teaching

### Workload/Difficulty Comments

[C\$FN] [C\$LN]

### Workload/Difficulty

For me, the course was:

[C\$FN] [C\$LN]

I felt that the workload in the course was:

[C\$FN] [C\$LN]

I felt that the course pace was:

[C\$FN] [C\$LN]

### Please provide your overall comments on the course, your learning, and the instructor's teaching.

[C\$FN] [C\$LN]

### Summary

How would you rate this course?

[C\$FN] [C\$LN]

How would you rate the instructor's teaching of this course?

[C\$FN] [C\$LN]

How much have you learned in this course?

[C\$FN] [C\$LN]



## Fall 2021 Online Student Evaluation of Teaching

### Additional Comments

Additional comments you would like to convey to your instructor.

[C\$FN] [C\$LN]

Would you like to see something deleted from this course? If so, please indicate here:

[C\$FN] [C\$LN]

Would you like to see something added to this course? If so, please indicate here:

[C\$FN] [C\$LN]

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Submit

Opt Out

Progress  86%



## Fall 2021 Online Student Evaluation of Teaching

### Instructor Supplied Items

	[C\$FN]	[C\$LN]
Question 1		<input type="text"/>
Question 2		<input type="text"/>
Question 3		<input type="text"/>
Question 4		<input type="text"/>
Question 5		<input type="text"/>
Question 6		<input type="text"/>
Question 7		<input type="text"/>
Question 8		<input type="text"/>
Question 9		<input type="text"/>
Question 10		<input type="text"/>

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Save

Submit

Opt Out

Progress  100%