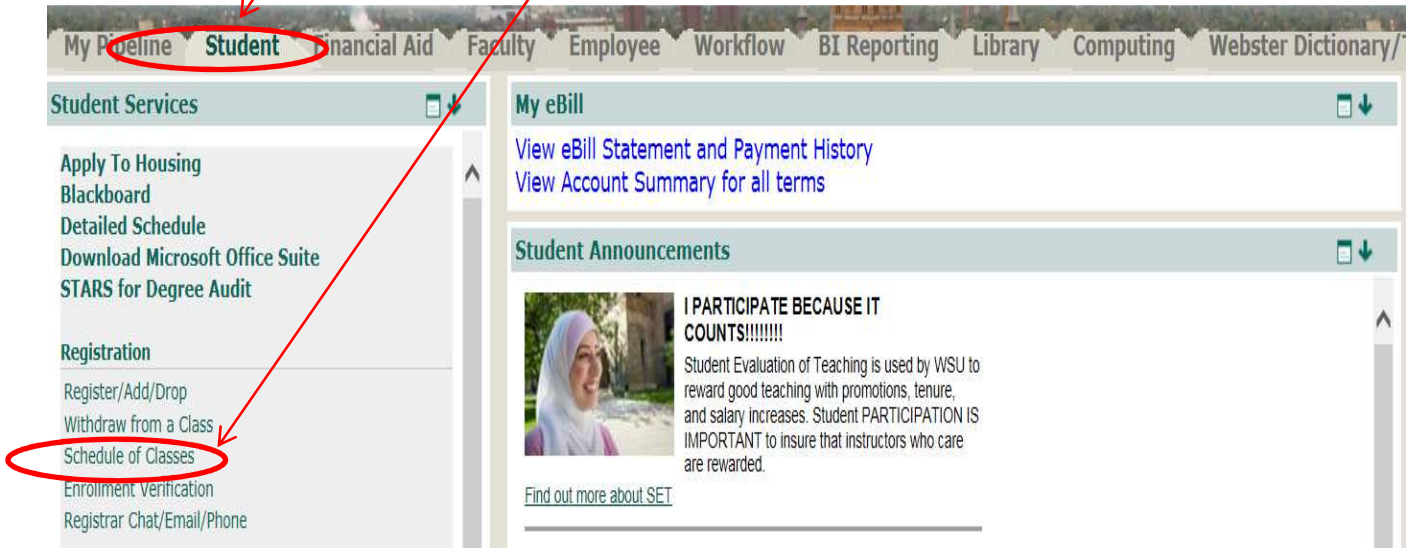
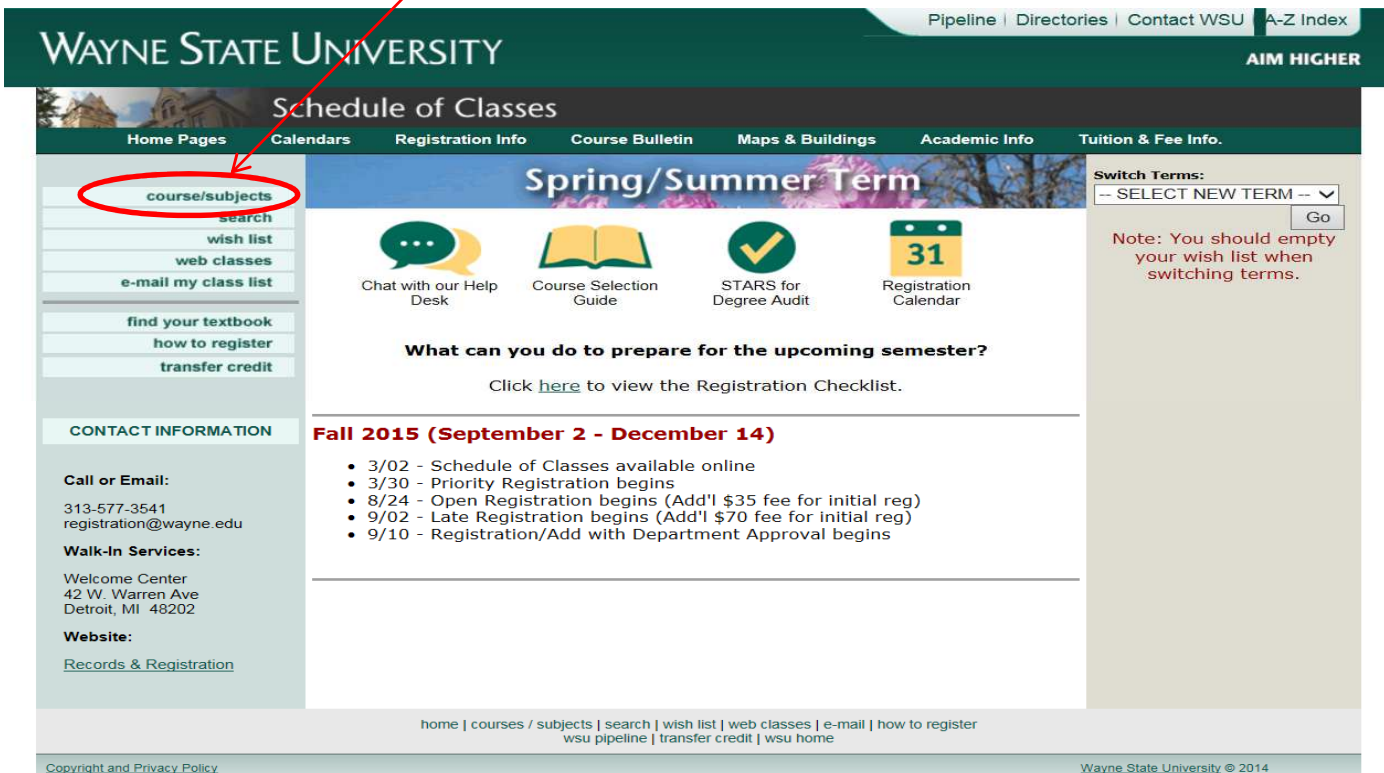


How to View Evaluation of Teaching Results Online

1. Log into *Pipeline*.
2. Click on *Student* tab.
3. Next click on the 'Schedule of Classes' link.



4. The Schedule of Classes website appears.
5. Click on the 'course/subjects' link.



6. The List of Courses/Subjects appears.
7. Enter TERM (optional).
8. Click on a 'department name' or 'subject area'.

Wayne State University Schedule of Classes

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AIM HIGHER

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List of Courses/Subjects

Spring/Summer Term 2015

Switch Terms:

Note: You should empty your wish list when switching terms.

Quick Search: - search all campuses -

Advanced Search

Click on a department name or subject area in the list below to generate a list of the courses offered by that department.

Academic Pathway Excellence (APX)	Dispute Resolution (D R)	Gender Sexuality & Womns Stds (GSW)	Pathology (PTH)
Accounting (ACC)	Economics (ECO)	Geography (GPH)	Peace and Conflict Studies (PCS)
Africana Studies (AFS)	Educ: Art Education (AED)	Geology (GEL)	Pharmaceutical Sci (PSC)
Altrntve Energy Technologies (AET)	Educ: Bilingual/Bicultural Ed (BBE)	German (GER)	Pharmacology (PHC)
Anatomy and Cell Biology (ANA)	Educ: Career and Tech Educ (CTE)	Global Supply Chain Managmt (GSC)	Pharmacy (PHA)
Anesthesia (AN)	Educ: Counselor Education (CED)	Greek Modern (GKM)	Pharmacy Practice (PPR)
Anthropology (ANT)	Educ: Education (ED)	Hebrew (HEB)	Philosophy (PHI)
Arabic (ARB)	Educ: Elementary Education (ELE)	History (HIS)	Physical Therapy (P T)
Art History (A H)	Educ: English Education (EED)	Honors (HON)	Physician Assistant Studies (PAS)
Art: Ceramics (ACR)	Educ: Evaluation and Research (EER)	Immunology/Microbiology (IM)	Physics (PHY)
Art: Core (ACG)	Educ: Health Education (HE)	Industrial Engineering (IE)	Physiology (PSL)
Art: Design & Merchandising (AFA)	Educ: History and Philosophy (EHP)	Information Systems Management (ISM)	Polish (POL)
Art: Drawing (ADR)	Educ: Instructional Technology (IT)	Interdisciplinary Studies (ID)	Political Science (P S)
Art: Fibers (AFI)	Educ: Kinesiol, Health & Sport (KHS)	Italian (ITA)	Psychiatry (PYC)
Art: Graphic Design (AGD)	Educ: Kinesiology (KIN)	Japanese Studies (JPN)	Psychology (PSY)
Art: Interior Design (AIA)	Educ: Language Education (LED)	Labor Studies Program (LBS)	Radiation Oncology (ROC)
Art: Painting (APA)	Educ: Life Fitness Activities (LFA)	Language Learning (LGL)	Radiation Therapy Tech (R T)
Art: Photography (APH)	Educ: Policy Studies (EPS)	Law (LEX)	Radiologic Technology (RDT)
Art: Sculpture (ASL)	Educ: Reading Lang & Lit (RLL)	Library & Information Science (LIS)	Radiologist Assistant Studies (RAS)
Art: Special Seminars (ACS)	Educ: Rehab Counseling (RCI)	Linguistics (LIN)	Russian (RUS)
Astronomy (AST)	Educ: Science Education (SCE)	Management (MGT)	Social Work (S W)
Audiology (AUD)	Educ: Social Studies Educ (SSE)	Manufacturing/Indus Engg Tech (MIT)	Sociology (SOC)
Basic Engineering (B E)	Educ: Special Education (SED)	Marketing (MKT)	Spanish (SPA)
Biochemistry and Molecular Bio (BMB)	Educ: Teacher Education (TED)	Material Science & Engineering (MSE)	Speech and Lang Pathology (SLP)
Biological Sciences (BIO)	Educational Administration (EDA)	Mathematics (MAT)	Statistics (STA)
Biomed Sci Interdisciplinary (IBS)	Educational Psychology (EDP)	Mechanical Engineering (M E)	Swahili (SWA)
Biomedical Engineering (BME)	Educational Sociology (EDS)	Mechanical Engineering Tech (MCT)	Theatre (THR)
Business Administration (B A)	Electrical Transportation Tech (ETT)	Medical Research (MDR)	Urban Planning (U P)
Business Law (BusAd) (BLW)	Electrical and Computer Engg (ECE)	Medical Science Basic (BMS)	Urban Studies (U S)
Business Systems (BS)	Electrical/Electronic Engg Tech (EET)	Molecular & Cell Toxicology (MTX)	

9. Click on 'Course Name.'

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AIM HIGHER

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List of Courses

Spring/Summer Term 2015

Click on a course name in the list below to generate a list of available sections (designated by course reference number) and their meeting times.

Communication

COM 1010 (OC) Oral Communication: Basic Speech	COM 4990 Directed Study
COM 1500 Survey of Mass Communication	COM 4996 Senior Honors Thesis
COM 1800 Introduction to Audio-Television-Film Production	COM 5050 Special Topics
COM 2010 (VP) Introduction to Film	COM 5130 Communication and Social Marketing
COM 2020 (VP) History of Film	COM 5300 Online Layout and Design
COM 2030 Journalistic Grammar and Style	COM 5310 Investigative Reporting
COM 2100 News Reporting	COM 5350 Media Arts Production
COM 2110 (CT) Argumentation and Debate	COM 6190 Internship
COM 2160 (PL) Contemporary Persuasive Campaigns and Movements	COM 7160 Crisis Communication
COM 2170 Persuasive Speaking	COM 7330 Advanced Desktop Publishing
COM 2230 (WI) Broadcast News Writing and Digital Editing	COM 7991 Directed Study: M A
COM 3010 (WI) Media Analysis and Criticism	COM 7991 Directed Study: Ph D
COM 3170 Fundamentals of Public Relations	COM 7999 Master's Essay Direction
COM 3300 (WI) Business and Professional Presentations	COM 8999 Master's Thesis Research and Direction
COM 3380 Editing and Field Production	COM 9990 Pre-Doctoral Candidacy Research
COM 3400 (WI) Theories of Communication	COM 9991 Doctoral Candidate Status I: Dissertation Research and Direction
COM 3990 Directed Study	COM 9992 Doctoral Candidate Status II: Dissertation Research and Direction
COM 4170 (WI) Public Relations Writing	COM 9993 Doctoral Candidate Status III: Dissertation Research and Direction
COM 4210 Research Methods in Communication Studies and Public Relations	COM 9994 Doctoral Candidate Status IV: Dissertation Research and Direction
COM 4300 Intercultural Communication	COM 9995 Candidate Maintenance Status: Doctoral Dissertation Research and Direction
COM 4410 Television Production	COM 9999 Doct Diss Rsch&Dir

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 wsu pipeline | transfer credit | wsu home

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13. The following is the Individual instructors Course Survey Summary report.

14. To view information regarding SET click on the link below '[Click here for more information.](#)'



INDIVIDUAL REPORT
 COURSE SURVEY SUMMARY
[Click here for more information.](#)

Instructor: Course: Call No.: Students Responding:

Organization/Clarity	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
	Median	Strongly Agree	Agree	Neutral/ Undecided	Disagree	Strongly Disagree	N/A*	U/A**	
To me, the instructor was clear and understandable in speaking and in written materials.									
Class sessions helped me understand the course content.									
I felt that the course was well organized.									
Instructor Enthusiasm	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
To me, the instructor seemed enthusiastic about the subject.									
The instructor encouraged me to do high quality work in this course.									
Group Interaction	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
I felt free to ask questions in this course.									
I felt encouraged to be an active participant.									
Individual Rapport	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
The instructor was available to me electronically or in person.									
I felt that the instructor treated all students in the class with respect.									
Breadth of Coverage	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
I felt that the instructor had good knowledge of the course content.									
The instructor discussed differing views about the material appropriate to the content.									
Examinations/Grading	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.									
I felt that evaluation and grading were fair.									
The instructor provided feedback on my performance within the time frame noted in the syllabus.									
The instructor's feedback on my work was helpful.									
Assignments/Readings	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
Course assignments (e.g., reading or other activities) contributed to my learning in this class.									
Workload/Difficulty	PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES								
For me, the course was:	Median	Very Hard	Difficult	Moderate	Easy	Very Easy	N/A*	U/A**	
I felt that the workload in the course was:	Median	Very Heavy	Heavy	Moderate	Light	Very Light	N/A*	U/A**	
I felt that the course pace was:	Median	Very Fast	Fast	Moderate	Slow	Very Slow	N/A*	U/A**	

N/A*: Not Applicable. U/A**: Unable to Answer.

Students

I Want To Participate

- Student Evaluation of Teaching (SET) is conducted during the last three weeks of the semester (two weeks in the summer). *Winter 2015 SET will be available from April 7th - April 27th.*
- For paper SET, look for the evaluation forms distributed in class.
- If your class is scheduled to be evaluated online, we will be sending a special link to you at your official Wayne State email address. Check your email, and if you don't receive one, contact us at (313) 577-3400 or set@wayne.edu.



SET Results Now Available

Big Changes Are Coming

Confidentiality and Online SET

The Importance Of Teaching Evaluations

- Completing your Student Evaluation of Teaching (SET) is important because it gives you the opportunity to give feedback about your class and instructor.
- **Did you have a good professor and you wanted them to know it?** Have you ever wished your instructor's course had a little more or a little less of something? You can let them know how you feel by completing SET.
- **Your comments can be used to improve the quality of a course and the effectiveness of an instructor.** When you share specifics about your course, it can help the instructor to make improvements to future classes.
- **Wouldn't you like your instructor to know how you felt about their course?** Your instructor would like to hear your feedback!
- **All input is anonymous.** Completing your course evaluation will in no way affect your grade. Your comments cannot be linked back to you in any way.
- **Are you interested in helping other students pick the right class?** Starting this fall, student ratings of their professors will be saved and made available in the summer to other students, to help guide their registration for classes. We will announce a date soon.



Testing, Evaluation
and Research Services

686 Student Center
Detroit, MI 48202
(313) 577-3400, set@wayne.edu