

Student Evaluation of Teaching:

A REPORT TO THE CURRICULUM
AND INSTRUCTION COMMITTEE
ANSWERS BASED UPON DATA
COLLECTED FOR THE FALL 2013
SEMESTER.

Laura Woodward, Ph. D.

Director of Testing and Assessment


Hamid Siddiqui, Ph.D.

Research Associate, SET Coordinator



313-577-4878 set@wayne.edu www.set.wayne.edu

WAYNE STATE
UNIVERSITY



1. When are the notification for evaluations for online classes sent to students?

- a. Control factors


- Current Enrollment

- We query Banner to select only those students who are registered for the class as of 3 ½ weeks before Study Day. This eliminates students who have dropped the class.

- Protection Against Multiple Votes

- The email we send to students contains the following:


- A specific link to the evaluation.
 - The last day to evaluate the class, noon on Study Day.
 - A special code to prevent double-voting.



1. When are the notification for evaluations for online classes sent to students.

- b. When is Online SET sent out to students?
 - 13 week class: Mailed 3 weeks before Study Day
 - 9 week class: Mailed 2 weeks before Study Day
 - Shorter Than 9 week class: Mailed 1 week before Study Day

We also try to honor special requests from professors about timing.



1. When are the notification for evaluations for online classes sent to students.

- c. Can you break out Online Classes from traditional classes with online evaluations?

- We can identify whether a student evaluated a course online.

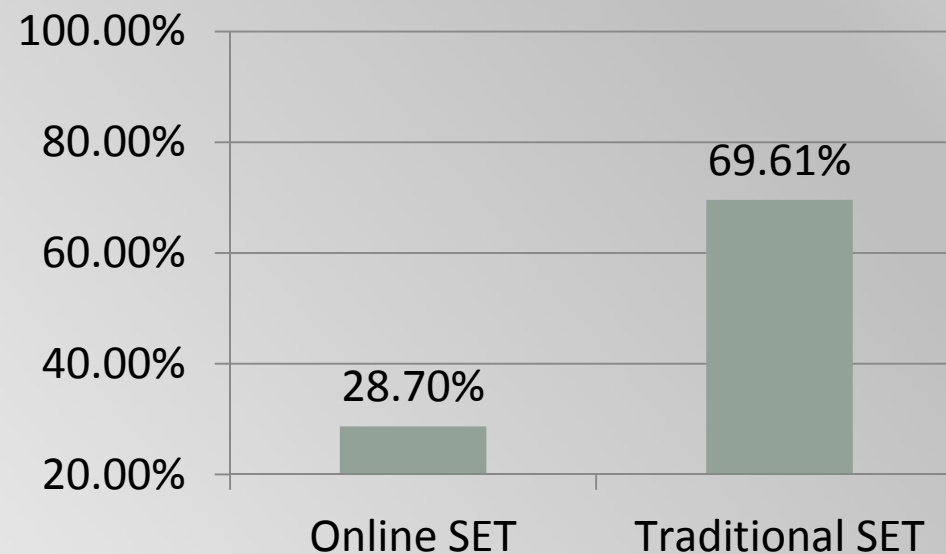
Opting into Online SET does not require that you teach your class online. In addition, some online courses evaluate using paper/pencil.

- We can whether a course has a certain section number.

Sections 200 to 299 have traditionally been used to indicate that a course was an online course.

Sections 600-699 are traditionally used to indicate distance courses delivered over closed circuit TV.

2. What are the response rates?



- Online SET: Online assessment, including both online and traditional courses, evaluated online
- Traditional SET: Paper based assessment, including both online and traditional courses evaluated traditionally, in the classroom
- Hybrid: Not Available
- Traditional using Online SET: 20-30 we could look up manually

3. Response rate by type of student

	Traditional SET			Online SET		
	Response	Enrollment	Response Rate	Response	Enrollment	Response Rate
Less than 3000 (lower level)	28,135	43,708	64.4%	1,315	6,624	19.9%
3000 – 4999 (Upper Level)	10,004	14,131	70.8%	436	1,720	25.3%
Greater than 4999 (Graduate Level)	16,260	20,300	80.1%	1,948	4,527	43.0%
Total	54,399	78,139	69.6%	3,699	12,871	28.7%

Online SET: online assessment, including both online and traditional courses, evaluated online

Traditional SET: paper based assessment, including both online and traditional courses evaluated traditionally, in the classroom



4. Do you have any way of identifying response rate tied to Rank of instructor?

We don't.

- Instructor rank is not currently an item in the SET instrument. A lot of errors resulted when faculty were asked their rank.
- Banner data about instructor rank indicates current rank, not rank over time, at the time the assessment was given.



5. Can we get a comparison of the responses between Fall 2013 and Fall 2014?

- a. On Line SET
- b. Traditional with on line evaluations
- c. Traditional SET

We can calculate Online SET and Traditional SET figures in Summer 2015.

It would take us a bit longer to manually separate out those who teach traditionally but evaluate online, and those who teach online but evaluate traditionally.



5. Can we get a comparison of the responses between Fall 2013 and Fall 2014?

- B. In addition to above do you have any other metrics for Fall 2013 that you feel might be helpful to us.

- Response rates can be improved by:
 - 1) Sending out the evaluation earlier.
 - 2) Requiring that students participate to view their grades.
 - 3) Instructors letting the students know that that they care about their results, and use the information to improve their teaching.