

## DIRECTIONS FOR VIEWING INSTRUCTOR COURSE EVALUATIONS

1. Log into *Academica*.
2. Under Resources click on *Student Resources*.
3. Next click on the *Schedule of Classes* link.

The screenshot displays the Academica website interface. At the top is a dark green header with the Academica logo. Below the header is a section titled "MY FREQUENT LINKS" containing links for "Registration Info", "Student Evaluation of Teaching Reports", "Time Sheet", "Business Intelligence Reporting Portal", and "Other Services". Below this is a "RESOURCES" section with a search bar and a list of categories: ">Employee Resources", ">Faculty Instructional Resources", ">Research Resources", and "Student Resources". The "Student Resources" category is expanded, showing sub-links: ">Financial Aid", ">Financial Records", ">Online Payments", and "Registration". The "Registration" sub-link is further expanded to show: "Course Withdrawal", "Detailed Schedule", "Enrollment Verification", "Register/Add/Drop", "Registration Info", and "Schedule of Classes". Two yellow callout boxes are present: one on the left pointing to "Student Resources" and one at the bottom right pointing to "Schedule of Classes".

Academica

MY FREQUENT LINKS

- Registration Info
- Student Evaluation of Teaching Reports
- Time Sheet
- Business Intelligence Reporting Portal
- Other Services

RESOURCES

- >Employee Resources
- >Faculty Instructional Resources
- >Research Resources
- Student Resources
  - >Financial Aid
  - >Financial Records
  - >Online Payments
  - Registration
    - Course Withdrawal
    - Detailed Schedule
    - Enrollment Verification
    - Register/Add/Drop
    - Registration Info
    - Schedule of Classes

Student Resources

Schedule of Classes

## DIRECTIONS FOR VIEWING INSTRUCTOR COURSE EVALUATIONS

4. The *Schedule of Classes* website appears.
5. Click on the *course/subjects* link.

The screenshot shows the Wayne State University website's "Schedule of Classes" page. At the top, the Wayne State University logo is on the left, and navigation links for "Pipeline | Directories | Contact WSU | A-Z Index" and the "AIM HIGHER" slogan are on the right. Below the header is a dark green navigation bar with links: "Home Pages", "Calendars", "Registration Info", "Course Bulletin", "Maps & Buildings", "Academic Info", and "Tuition & Fee Info." The main content area is titled "Spring/Summer Term" and features four icons: "Chat with our Help Desk", "Course Selection Guide", "STARS for Degree Audit", and "Registration Calendar". A central heading asks "What can you do to prepare for the upcoming semester?" with a link to a "Registration Checklist". Below this, a section for "Fall 2015 (September 2 - December 14)" lists registration dates and fees. On the right, there is a "Switch Terms" dropdown menu and a note: "Note: You should empty your wish list when switching terms." The left sidebar contains a "course/subjects" link circled in red, along with other navigation options like "search", "wish list", "web classes", "e-mail my class list", "find your textbook", "how to register", and "transfer credit". At the bottom, there is contact information and a footer with copyright and privacy policy links.

WAYNE STATE UNIVERSITY

Pipeline | Directories | Contact WSU | A-Z Index

AIM HIGHER

Schedule of Classes

Home Pages | Calendars | Registration Info | Course Bulletin | Maps & Buildings | Academic Info | Tuition & Fee Info.

course/subjects

search

wish list

web classes

e-mail my class list

find your textbook

how to register

transfer credit

CONTACT INFORMATION

Call or Email:  
313-577-3541  
registration@wayne.edu

Walk-In Services:  
Welcome Center  
42 W. Warren Ave  
Detroit, MI 48202

Website:  
[Records & Registration](#)

Spring/Summer Term

Chat with our Help Desk

Course Selection Guide

STARS for Degree Audit

Registration Calendar

What can you do to prepare for the upcoming semester?  
Click [here](#) to view the Registration Checklist.

Fall 2015 (September 2 - December 14)

- 3/02 - Schedule of Classes available online
- 3/30 - Priority Registration begins
- 8/24 - Open Registration begins (Add'l \$35 fee for initial reg)
- 9/02 - Late Registration begins (Add'l \$70 fee for initial reg)
- 9/10 - Registration/Add with Department Approval begins

Switch Terms:  
-- SELECT NEW TERM --  
Go

Note: You should empty your wish list when switching terms.

home | courses / subjects | search | wish list | web classes | e-mail | how to register  
wsu pipeline | transfer credit | wsu home

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## DIRECTIONS FOR VIEWING INSTRUCTOR COURSE EVALUATIONS

6. The *List of Courses/Subjects* screen appears.
7. Enter *TERM* (optional).
8. Click on a *department name* or *subject area*.

WAYNE STATE UNIVERSITY  
Schedule of Classes

Pipeline | Directories | Contact WSU | A-Z Index  
AIM HIGHER

Home | Courses / Subjects | Search | Wish List | Web Courses | How to Register

### List of Courses/Subjects

Spring/Summer Term 2015

Switch Terms:  
Fall Term 2015 [Go]

Note: You should empty your wish list when switching terms.

Quick Search: [ ] - search all campuses- [Go] [Clear]

Advanced Search

Click on a department name or subject area in the list below to generate a list of the courses offered by that department.

Academic Pathway Excellence (APX)	Dispute Resolution (D R)	Gender Sexuality & Womns Stds (GSW)	Pathology (PTH)
Accounting (ACG)	Economics (ECO)	Geography (GPH)	Peace and Conflict Studies (PCS)
African Studies (AFS)	Educ. Art Education (AED)	Geology (GEL)	Pharmaceutical Sci (PSC)
Altrntve Energy Technologies (AET)	Educ. Bilingual/Bicultural Ed (BBE)	German (GER)	Pharmacology (PHC)
Anatomy and Cell Biology (ANA)	Educ. Career and Tech Educ (CTE)	Global Supply Chain Managmt (GSC)	Pharmacy (PHA)
Anesthesia (AN)	Educ. Counselor Education (CED)	Greek Modern (GKM)	Pharmacy Practice (PPR)
Anthropology (ANT)	Educ. Education (ED)	Hebrew (HEB)	Philosophy (PHI)
Arabic (ARB)	Educ. Elementary Education (ELE)	History (HIS)	Physical Therapy (P T)
Art History (A H)	Educ. English Education (EED)	Honors (HON)	Physician Assistant Studies (PAS)
Art Ceramics (ACR)	Educ. Evaluation and Research (EER)	Immunology/Microbiology (I M)	Physics (PHY)
Art Core (ACO)	Educ. Health Education (HE)	Industrial Engineering (I E)	Physiology (PSL)
Art Design & Merchandising (AFA)	Educ. History and Philosophy (EHP)	Information Systems Management (ISM)	Polish (POL)
Art Drawing (ADR)	Educ. Instructional Technology (I T)	Interdisciplinary Studies (I D)	Political Science (P S)
Art Fibers (AFI)	Educ. Kinesiol. Health & Sport (KHS)	Italian (ITA)	Psychiatry (PYC)
Art Graphic Design (AGD)	Educ. Kinesiology (KIN)	Japanese Studies (JPN)	Psychology (PSY)
Art Interior Design (AIA)	Educ. Language Education (LED)	Labor Studies Program (LBS)	Radiation Oncology (ROC)
Art Painting (APA)	Educ. Life Fitness Activities (LFA)	Language Learning (LGL)	Radiation Therapy Tech (R T)
Art Photography (APH)	Educ. Policy Studies (EPS)	Law (LEX)	Radiologic Technology (RD T)
Art Sculpture (ASL)	Educ. Reading Lang & Lit (RL)	Library & Information Science (LIS)	Radiologist Assistant Studies (RAS)
Art Special Seminars (ACS)	Educ. Rehab Counseling (RCI)	Linguistics (LIN)	Russian (RUS)
Astronomy (AST)	Educ. Science Education (SCE)	Management (MGT)	Social Work (S W)
Audiology (AUD)	Educ. Social Studies Educ (SSE)	Manufacturing/Indus Engg Tech (MIT)	Sociology (SOC)
Basic Engineering (B E)	Educ. Special Education (SED)	Marketing (MKT)	Spanish (SPA)
Biochemistry and Molecular Bio (BMB)	Educ. Teacher Education (TED)	Material Science & Engineering (MSE)	Speech and Lang Pathology (SLP)
Biological Sciences (BIO)	Educational Administration (EDA)	Mathematics (MAT)	Statistics (STA)
Biomd Sci. Interdisciplinary (IBS)	Educational Psychology (EDP)	Mechanical Engineering (M E)	Swahili (SWA)
Biomedical Engineering (BME)	Educational Sociology (EDS)	Mechanical Engineering Tech (MCT)	Theatre (THR)
Business Administration (B A)	Electrical Transportation Tech (ETT)	Medical Research (MDR)	Urban Planning (U P)
Business Law (BusAd) (BLW)	Electrical and Computer Engg (ECE)	Medical Science Basic (BMS)	Urban Studies (U S)

9. Click on *course name*.

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Schedule of Classes

Pipeline | Directories | Contact WSU | A-Z Index  
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Home | Courses / Subjects | Search | Wish List | Web Courses | How to Register

### List of Courses

Spring/Summer Term 2015

Click on a course name in the list below to generate a list of available sections (designated by course reference number) and their meeting times.

#### Communication

COM 1010 (OC) Oral Communication: Basic Speech	COM 4990 Directed Study
COM 1500 Survey of Mass Communication	COM 4996 Senior Honors Thesis
COM 1600 Introduction to Audio-Television-Film Production	COM 5050 Special Topics
COM 2010 (VP) Introduction to Film	COM 5130 Communication and Social Marketing
COM 2020 (VP) History of Film	COM 5300 Online Layout and Design
COM 2030 Journalistic Grammar and Style	COM 5310 Investigative Reporting
COM 2100 News Reporting	COM 5350 Media Arts Production
COM 2110 (CT) Argumentation and Debate	COM 6190 Internship
COM 2160 (PL) Contemporary Persuasive Campaigns and Movements	COM 7160 Crisis Communication
COM 2170 Persuasive Speaking	COM 7330 Advanced Desktop Publishing
COM 2230 (WI) Broadcast News Writing and Digital Editing	COM 7990 Directed Study: M.A
COM 3010 (WI) Media Analysis and Criticism	COM 7991 Directed Study: Ph.D
COM 3170 Fundamentals of Public Relations	COM 7999 Master's Essay Direction
COM 3300 (WI) Business and Professional Presentations	COM 8999 Master's Thesis Research and Direction
COM 3390 Editing and Field Production	COM 9990 Pre-Doctoral Candidacy Research
COM 3400 (WI) Theories of Communication	COM 9991 Doctoral Candidate Status I: Dissertation Research and Direction
COM 3990 Directed Study	COM 9992 Doctoral Candidate Status II: Dissertation Research and Direction
COM 4170 (WI) Public Relations Writing	COM 9993 Doctoral Candidate Status III: Dissertation Research and Direction
COM 4210 Research Methods in Communication Studies and Public Relations	COM 9994 Doctoral Candidate Status IV: Dissertation Research and Direction
COM 4300 Intercultural Communication	COM 9995 Candidate Maintenance Status: Doctoral Dissertation Research and Direction
COM 4410 Television Production	COM 9999 Doct Diss Rsch&Dir

home | courses / subjects | search | wish list | web classes | e-mail | how to register  
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# DIRECTIONS FOR VIEWING INSTRUCTOR COURSE EVALUATIONS

10. Click on link [View Evaluations for COM 2010 Instructors.](#)

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AIM HIGHER

Schedule of Classes

Home | Courses / Subjects | Search | Wish List | Web Courses | How to Register

### List of Classes

Spring/Summer Term 2015

Click on a "Add to Wish List" link below to add that section to your wish list.  
Click the Course Reference Number to view course-specific important dates.

**COM 2010 (VP) Introduction to Film**

**Course Description:** Examination of film techniques and basic methods of film analysis. - [View Entire Course Bulletin](#)

Find Course Text Books | [View Evaluations for COM 2010 Instructors](#)

Add to Wish List	Course Ref. No. (View Dates)	Section	Link	Schd	Instruc. Method	Days	Times	Class Start/End Dates	Location	Instructor	Credit	Fees	Status / Seats Available
<a href="#">Add to Wish List</a>	<a href="#">31055</a>	002	LCT	Traditional	T Th	05:30PM - 09:30PM	07/01/15 - 08/21/15	0226 MANO	Yerima, Adam	4.000	<a href="#">VIEW FEES</a>	13	
<a href="#">Add to Wish List</a>	<a href="#">33676</a>	004	LCT	Online Class	arranged		05/11/15 - 06/30/15		McDevitt, Karen	4.000	<a href="#">VIEW FEES</a>	Full	
<a href="#">Add to Wish List</a>	<a href="#">31949</a>	006	LCT	Traditional	M W	06:00PM - 09:50PM	05/11/15 - 06/30/15	0226 MANO	Schlegel, Nicholas	4.000	<a href="#">VIEW FEES</a>	27	

home | courses / subjects | search | wish list | web classes | e-mail | how to register  
wsu pipeline | transfer credit | wsu home

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11. The *Summary Report Student View Questions* screen appears listing all the instructors teaching the course.

12. To view an individual instructor(s) report, click on the *instructor's name*.

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SUMMARY REPORT  
STUDENT VIEW QUESTIONS

Median is the middle number in a series of scores listed in scored order (e.g., 3 in the median in 1,1,3,3,3,3,3,3,3,3,5)

Responses = Number of students completing the questionnaire.

Enrollment = Student enrollment in the class as reported by Banner.

%Rate = Percentage of students completing the questionnaire.

[Click here for more information.](#)

	COM 2010	0002	YERIMA, ADAM
1	COM 2010	0002	YERIMA, ADAM
2	COM 2010	0004	MCDEVITT, KAREN
3	COM 2010	0006	SCHLEGEL, NICHOLAS
4	COM 2010	0006	SCHLEGEL, NICHOLAS
5	COM 2010	0006	SCHLEGEL, NICHOLAS

## DIRECTIONS FOR VIEWING INSTRUCTOR COURSE EVALUATIONS

13. The following is the *Individual Report Course Survey Summary* for the selected instructor.



**INDIVIDUAL REPORT  
COURSE SURVEY SUMMARY**  
[Click here for more information.](#)

Instructor:	Course:	Call No.:	Students Responding:
<b>PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES</b>			
<b>Organization/Clarity</b>	Median	Strongly Agree	Agree
To me, the instructor was clear and understandable in speaking and in written materials.		Neutral/Undecided	Disagree
Class sessions helped me understand the course content.		Strongly Disagree	N/A*
I felt that the course was well organized.		U/A**	
<b>Instructor Enthusiasm</b>			
To me, the instructor seemed enthusiastic about the subject.			
The instructor encouraged me to do high quality work in this course.			
<b>Group Interaction</b>			
I felt free to ask questions in this course.			
I felt encouraged to be an active participant.			
<b>Individual Rapport</b>			
The instructor was available to me electronically or in person.			
I felt that the instructor treated all students in the class with respect.			
<b>Breadth of Coverage</b>			
I felt that the instructor had good knowledge of the course content.			
The instructor discussed differing views about the material appropriate to the content.			
<b>Examinations/Grading</b>			
Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.			
I felt that evaluation and grading were fair.			
The instructor provided feedback on my performance within the time frame noted in the syllabus.			
The instructor's feedback on my work was helpful.			
<b>Assignments/Readings</b>			
Course assignments (e.g., reading or other activities) contributed to my learning in this class.			
<b>PERCENT RESPONDING IN EACH OF THE FOLLOWING CATEGORIES</b>			
<b>Workload/Difficulty</b>	Median	Very Hard	Difficult
For me, the course was:		Moderate	Easy
I felt that the workload in the course was:		Very Easy	N/A*
I felt that the course pace was:		U/A**	
	Median	Very Heavy	Heavy
		Moderate	Light
		Very Light	N/A*
		U/A**	
	Median	Very Fast	Fast
		Moderate	Slow
		Very Slow	N/A*
		U/A**	

N/A\*: Not Applicable. U/A\*\*: Unable to Answer.